

## Loughton Manor First School

### School Sports Premium Grant Spending 2018-19

<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £17770	<b>Date Updated:</b> 24 <sup>th</sup> July 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				32%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To encourage physically active play and development of gross motor skills in the outside area during continuous provision and lunchtime.	Purchase of vehicles for FS and Year 1 and purchase of large wooden bricks for Year 1.	£5680	Vehicles and bricks have been purchased and will be used from September 2019. They will be available for use during continuous provision outside and at lunchtimes. Impact will be observed next academic year.	Observe children at play and assess extent of physical activity. Is a system in place to ensure all children get a chance to access the vehicles/bricks? Is their use maximised? What else can we do to increase physical activity?
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				51%
School focus with clarity on intended	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested

impact on pupils:				next steps:
<p>Subject Leader to undertake afPE Level 5 accredited course (starts October 19) in order to up-skill her own knowledge and understanding so she can confidently disseminate to all staff, thus increasing their knowledge and confidence.</p>	<p>Enrolled in the locally delivered afPE courses and cover to be provided as required.</p> <p>Liaise with SLT to ensure staff meeting time is allocated in order to disseminate to staff.</p> <p>Provide cover for SL to attend tutored training days.</p> <p>Provide cover so SL can team teach/observe all members of staff at least once.</p>	<p>£3015</p>	<p>Evidence and impact to be detailed after course commencement.</p>	
<p>Membership of MK School Sports Partnership. Children will take part in fun PE festivals to raise the profile of physical activity. Purchase and implement MKSSP PE planning. Support from MKSSP PE specialist, providing CPD to staff, increasing their knowledge and confidence.</p> <p>Pupils will receive high quality PE teaching and attainment</p>	<p>Attended PECO termly training sessions. Arranged dates for termly PE festivals across all year groups FS2-Y2. Timetabled sessions for each class. Informed parents that children to wear PE for the day. Wrote new long term plan to incorporate MKSSP planning. Disseminated planning to staff. Arranged session for PE specialist to model use of planning to</p>	<p>£6120</p>	<p>PECO reports increased subject knowledge, awareness of developments regarding PE teaching and physical activity across the school day and the curriculum. She is formulating a plan to raise profile of PESSPA over following 2 academic years.</p> <p>New long term plan in place and operating.</p>	<p>A rolling programme is in place to allow teachers to team teach with the qualified coach in areas of the curriculum which they feel the need to develop. This will ensure that in the future, with or without funding, teachers will feel confident to teach PE to the expected level required.</p>

will improve.	staff. PE specialist supported each year group FS2-Y2 for a term, modelling and team teaching using new planning.		Teachers report increased confidence in teaching PE and using the MKSSP plans after working with the PE specialist.	
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				17%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All pupils in Year 1 to access weekly Yoga sessions for a whole term.</p> <p>All children to take part in an enrichment day experience – archery.</p> <p>Dance specialist to work with Y1 &amp; Y2 children on dances for performances.</p>	<p>Arranged Yoga specialist, archery coaches and dance specialist.</p>	<p>£2955</p>	<p>100% of FS2 and KS1 children have experienced a new activity (archery). All Y1 children have had a term of Yoga.</p> <p>Dances for performances are of high quality, with around 50% of KS1 children having been taught by dance specialist.</p>	<p>Continue to provide Year 1 children with Yoga sessions.</p> <p>Continue to provide dance specialist for performances in Y1 &amp; Y2.</p> <p>Investigate further enrichment activities/opportunities.</p> <p>Is it possible to visit a local sports venue?</p>