



#### MISSION STATEMENT

***“Building a lifelong love of learning in a safe and happy school”***

#### SCHOOL AIMS

Loughton Manor First School is a partnership. Children, staff, parents and governors all working together to promote our aims for all pupils to:

- be happy and motivated learners
- want to achieve their best
- be excited and enthused by new knowledge
- think and work creatively
- feel valued and secure, respecting themselves, and others
- want to be good citizens, becoming responsible and effective adults who can work co-operatively, collaboratively and independently
- develop skills and knowledge required for the modern technological world

These shared beliefs and attitudes will support the achievement of our aims:

- We are committed to maintaining high standards of teaching and learning through professional development for all staff.
- The children are our inspiration.
- We enjoy our work.
- We are a well informed, organised school community.
- We work co-operatively as a team recognising each others strengths, and giving one another support.
- We provide an attractive and stimulating environment in a welcoming and friendly school.
- We make opportunities for all families to be involved in school life.
- Our curriculum is broad, balanced, creative and challenging.



# Home School Agreement

Child's name \_\_\_\_\_

Class \_\_\_\_\_

## ABOUT OUR HOME SCHOOL AGREEMENT



Our home school agreement was created as an outcome of extensive consultation with parents. It is intended to support the partnership between school and family to give your children the best education we can, together.

The information following is important because it give details about the school's standards, ethos, behaviour policy and homework. Please don't hesitate to ask if you want to know more about any aspect of the Home School Agreement.

You will see that there is space to sign the agreement. This is to show a serious intent to try to keep to the principles. We hope that older pupils will want to sign following full discussion with their family, and only if parents are satisfied that they understand the intentions. For our younger children, talking about what's in the agreement, and how we want our school to be is sufficient.

### Our Recipe for a Happy School

This was created through discussion with pupils. Classes set very simple classroom rules with their teacher each September using their own age-appropriate language. Our recipe for a happy school remains the basis for all our learning and behaviour expectations and is posted up around the school to remind us.

**We are kind and thoughtful.**

**We behave politely towards everybody.**

**We are gentle in our words and in our actions.**

**We care for the safety of others at all times.**

**We walk quietly in school.**

**We come to school to learn and to work.**

**We look after our equipment and resources.**

### Homework

**The school's main homework is reading practice.** This needs to be done regularly, daily if possible – little and often is best, say about 10 minutes. The home reading diary gives guidance about reading practice. We also offer regular parent workshops to help explain how to make sure home reading practice supports the teaching of reading that we do every day in school.

Occasional other home learning activities will be given to link with topics or themes, work on spelling key words, or develop mathematical skills. These additional activities will be more frequent in KS1. We expect children to spend about one hour a week on home learning.

### Behaviour and Discipline—Relationships Policy.

Many parents will have attended an induction meeting where our policy regarding behaviour and discipline has been explained. From time to time we run parent workshops to discuss our policy and the principles it is based on. We use Restorative Practice as our approach to managing behaviour and this is explained in the school's Relationships Policy, available on our website.



## HOME SCHOOL AGREEMENT

### The Parents

#### I/we will try at all times to:

Ensure my child attends school regularly, on time.

Let the school know as soon as possible if my child is absent.

Let the school know about any concerns or problems that might affect my child's work or behaviour.

Support my child with reading practice and any other opportunities for home learning.

Attend termly parent consultations to discuss my child's progress.

Get to know about school life by reading newsletters and try to support events.

Support the school's mission statement, aims and behaviour policy so that my child is able to enjoy learning in a caring and secure environment.

When driving to school, park appropriately and courteously so that pedestrians' safety comes first.

Parent/Carer's Signature

### The School

#### We will try at all times to:

Work to promote the school's mission statement and aims, ensuring the best possible teaching and learning environment.

Contact you if there is a problem with attendance or punctuality.

Let you know about any concerns or problems that might affect your child's work or behaviour.

Provide you with regular opportunities to help your child at home.

Arrange parent consultations in the Autumn and Spring terms and provide a written annual report in the Summer Term.

Keep you informed through regular emails, letters, workshops and other events.

Promote the school's Relationships Policy so that your child is able to enjoy learning in a caring and secure environment.

Headteacher's Signature

A handwritten signature in black ink, appearing to read 'K. Bancroft', written over a white background.

### The Child:

#### I will try at all times to:

Tell my teacher or another grown up in school if I have a problem or anything I am worried about.

Remember to take letters home and bring back any replies.

Remember my bookbag and P.E. kit.

Remember and keep my class's rules and the playground rules so that we can all learn well and be safe and happy.

Child's signature