

COMPUTING

Create and debug simple programs
Understand how simple programs work and how to predict outcomes
Using search engines to find information

RE/PSCHE/SEAL

Judaism
Me and Looking After Myself
Healthy Eating
Hygiene
Good to be me



MUSIC

Singing lessons
Recorder lessons
Listening and Appraising
Songs for end of year production



GEOGRAPHY

Study of the local environment in relation to the plants and animals found within it.
Looking at animal habitats and micro-habitats in different continents.

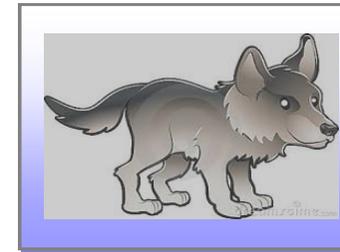
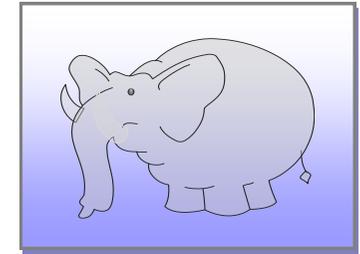
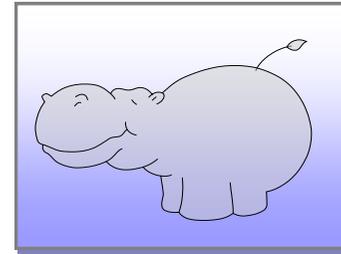


PE

Dance
Country Dancing
Games
Aerobics
Gymnastics
Sports Afternoon
Dance for performance



Curriculum Newsletter



HELPING AT HOME

Listen to your child read story books and information texts.
Ask your child questions about the stories they are reading.
Let your child help you with shopping and counting coins.
Practise counting in 2s, 5s and 10s with your child.

Recognise multiples of 2,5 and 10.
Know how to partition numbers into tens and ones.
Help your child to form their letters and numbers correctly.
Learn weekly spellings.
Practise writing sentences using grammar and punctuation correctly.

Year 2 Summer Term 2017



ENGLISH

Fiction

During the term the children will be reading many Roald Dahl stories. We will be learning about the author, exploring story themes, characters and setting, as well as researching background information about

the author, his life and the stimuli for his writing.

Poetry

The children will be reading and writing riddles and limericks and will be writing narrative poems based on Roald Dahl's story themes.

Non-fiction

As part of our topic on plants and animals we will be using non-fiction texts for research and the children will be writing their own information text. They will also be learning to write a persuasive letter.

Reading Comprehension

Children will continue to undertake a range of fiction and non-fiction reading comprehension tasks.

Punctuation/Grammar

Within our grammar lessons the children will learn to do the following:

Use capital letters and full stops correctly.

Recognise commas, question marks, exclamation marks and speech marks in reading and use these correctly in writing.

Use apostrophes for contraction and to show singular possession.

Identify word types correctly: nouns, verbs, adverbs and adjectives, and understand their function in a sentence.

Recognise different sentence types: question, exclamation, statement, command.

Use past and present tense correctly.

Use and spell words with suffixes correctly.

Phonics

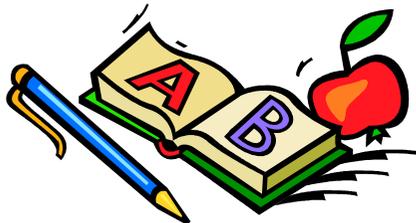
Revise short vowel sounds, digraphs, trigraphs and consonant clusters.

Learn more graphemes and phonemes, for example, children know 'ai' as in rain, but now they will be introduced to 'ay' as in day and 'a-e' as in make.

Begin to learn how to use suffixes and prefixes.

Handwriting

Continue to join writing. Correct formation of upper case and lower case letters and numerals.



MATHS

Counting and ordering numbers

Number bonds

Place Value

Addition and Subtraction

Multiplication and division

Fractions

Telling the time

Measuring length

2D and 3D shapes and their properties

Worded problems involving money and measures

Statistics



SCIENCE

Plants

Explore the reasons why different plants and animals are found in different habitats.

Understand how flowering plants produce seeds that grow into new plants.

Observe plants as they grow, recording their observations.

Name and label parts of a plant.

Animals, including humans

Know that animals have offspring that grow into adults.

Find out about the basic needs of animals.

Explore how animals are adapted to different environments and animal food chains.

ART and DESIGN & TECHNOLOGY

Observational drawing of plants and seeds

Building and strengthening structures

Cookery

Sewing

